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Assistant Professor, School of Engineering (Remote role)

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Company: Embry-Riddle Aeronautical University Location: United States Category: educational-instruction-and-library

Description

Embry-Riddle Aeronautical University Worldwide, School of Engineering, College of Aviation invites applications for a tenure track position at the rank of Assistant Professor in the engineering field. This full-time, 10-month faculty position will involve teaching primarily in the Mechanical, Aerospace, Robotics, or Systems engineering discipline. Classes will be taught primarily online. As an academic appointment with faculty rank, this position includes teaching, scholarship, and university service as the principal responsibilities. A requirement of this position is to teach an annual course load of 24 semester hours (normally 8 courses), and engage in University, College, and Department activities. The faculty member will work from a home office and will be required to attend all Department, College, and Worldwide meetings. An additional requirement is to become proficient in the distance learning modalities utilized by the University including EagleVision Classroom, EagleVision Home, online, and blended. The faculty member may teach at the undergraduate and/or graduate levels and must be willing to travel on occasion to attend meetings and teach classes. The faculty member will assist in faculty and academic issues when requested by the School and/or College Dean and will be required to promote a positive university image and ensure academic quality of the courses offered within the College.

About Embry-Riddle Aeronautical University:

At Embry-Riddle, we take pride in our position as the world's largest and most comprehensive

university dedicated to aviation and aerospace. Located in Daytona Beach, Florida, and Prescott, Arizona, our esteemed residential campuses offer a prestigious educational experience. However, our commitment to education knows no borders as our Worldwide campus expands our reach globally, providing a world-class education online and at approximately 110 locations across the United States, Asia, Europe, and Central and South America. This breadth of reach ensures that students can access our exceptional programs without geographical limitations.

With a history spanning nearly a century, we have continually adapted to the dynamic needs of the industries we support. In the Academic Year 2022-23, we welcomed over 11,100 students to our residential campuses and over 19,000 students at our worldwide campus.

Join our global community and embark on a journey of academic excellence and limitless possibilities. Employees working more than 30 hours a week can enjoy medical, dental and vision benefits, an amazing retirement plan with immediate vesting that includes a 6% gift and up to 4% match, free tuition for employees and their immediate family members, and a generous personal leave program. To find out more about our benefits and why ERAU has been named a "Great College to Work For" for 13 consecutive years, visit our careers page.

Qualifications

Candidates must have a Ph.D. degree in Mechanical, Electrical, Aerospace,

Robotics, Computer, Software, Systems Engineering, or any other related Engineering Discipline. Mastery in the candidate's engineering field applied to teaching is required. Experience in online course delivery and knowledge of a Learning Management Systems (LMS) and the ability to manage cloud-based Engineering Software, Virtual Machines, and/or globally distributed engineering projects is a definite plus.

As an Embry-Riddle faculty member, your mentoring of our students is key to our success as a provider of a world-class education. This position requires the faculty member to: Create a positive and engaging classroom environment that centers on student success.

Utilize audio/visual tools within the course to personalize course content based on your subjectmatter expertise.

Utilize audio/visual tools to provide individualized student feedback emphasizing strengths and weaknesses, writing quality, and subject matter.

Understand the learning differences of each student.

Be flexible and understanding of each student's unique situation. A large majority of our students are non-traditional learners.

Ensure academic integrity.

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