

## Classroom Teacher (Classroom Teacher)

[Apply Now](#)

Company: Schools (Government)

Location: Northeastern United States

Category: other-general

### Role

The classroom teacher classification comprises two salary ranges- range 1 and range 2. The primary focus of the classroom teacher is on the planning, preparation and teaching of programs to achieve specific student outcomes. The classroom teacher engages in critical reflection and inquiry in order to improve knowledge and skills to effectively engage students and improve their learning.

As the classroom teacher gains experience his or her contribution to the school program beyond the classroom increases. All classroom teachers may be required to undertake other duties in addition to their rostered teaching duties provided the responsibility is appropriate to the salary range, qualifications, training and experience of the teacher.

### Classroom teacher Range 2

Range 2 classroom teachers play a significant role in assisting the school to improve student performance and educational outcomes determined by the school strategic plan and state-wide priorities and contributing to the development and implementation of school policies and priorities.

A critical component of this work will focus on increasing the knowledge base of staff within their school about student learning and high quality instruction to assist their school to define quality teacher practice.

Range 2 classroom teachers will be expected to:

- Have the content knowledge and pedagogical practice to meet the diverse needs of all

students

- Model exemplary classroom practice and mentor/coach other teachers in the school to engage in critical reflection of their practice and to support staff to expand their capacity
- Provide expert advice about the content, processes and strategies that will shape individual and school professional learning
- Supervise and train one or more student teachers
- Assist staff to use student data to inform teaching approaches that enable targets related to improving student learning outcomes to be achieved.

### Classroom teacher Range 1

The primary focus of the range 1 classroom teacher is on further developing skills and competencies to become an effective classroom practitioner with structured support and guidance from teachers at higher levels and the planning, preparation and teaching of programs to achieve specific student outcomes. These teachers teach a range of students/classes and are accountable for the effective delivery of their programs. Range 1 classroom teachers are skilled teachers who operate under general direction within clear guidelines following established work practices and documented priorities and may have responsibility for the supervision and training of one or more student teachers.

At range 1, teachers participate in the development of school policies and programs and assist in the implementation of school priorities.

The focus of a range 1 classroom teacher is on classroom management, subject content and teaching practice. New entrants to the teaching profession in their initial teaching years receive structured support, mentoring and guidance from teachers at higher levels. Under guidance, new entrants to the teaching profession will plan and teach student groups in one or more subjects and are expected to participate in induction programs and other professional learning activities that are designed to ensure the integration of curriculum, assessment and pedagogy across the school.

Teachers at range 1 are responsible for teaching their own classes and may also assist and participate in policy development, project teams and the organisation of co-curricula activities.

### **Responsibilities**

The role of classroom teacher may include but is not limited to:

Direct teaching of groups of students and individual students;

Contributing to the development, implementation and evaluation of a curriculum area or other curriculum program within the school;

Undertaking other classroom teaching related and organisational duties as determined by the School Principal;

Participating in activities such as parent/teacher meetings; staff meetings; camps and excursions;

Undertaking other non-teaching supervisory duties.

### **Who May Apply**

Teachers currently registered or eligible for registration with the Victorian Institute of Teaching and qualified to teach and/or have demonstrated experience in the curriculum area(s) specified for the position.

### **EEO AND OHS Commitment**

The Department of Education is committed to the principles of equal opportunity, and diversity and inclusion for all. We value diversity and inclusion in all forms – gender, religion, ethnicity, LGBTIQ+, disability and neurodiversity. Aboriginal and Torres Strait Islander candidates are strongly encouraged to apply for roles within the Department. The Department recognises that the provision of family friendly, supportive, safe and harassment free workplaces is essential to high performance and promotes flexible work, diversity and safety across all schools and Department workplaces. It is our policy to provide reasonable adjustments for persons with a disability (see ).

Aboriginal and/or Torres Strait Islander applicants can contact Brett West, Yamatji man, in the Koorie Outcomes Division to talk about the recruitment process, the Department and supports for Aboriginal and/or Torres Strait Islander people in the Department. Mobile: 0477 726 801 or email on:

### **Child Safe Standards**

Victorian government schools are child safe environments. Our schools actively promote the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations including child safe standards. All schools have a Child Safety Code of Conduct consistent with the Department's exemplar available at:

### **DE Values**

The Department's employees commit to upholding DE's Values: Responsiveness, Integrity, Impartiality, Accountability, Respect, Leadership and Human Rights. DE's Values complement each school's own values and underpin the behaviours the community expects of Victorian public sector employees, including those who work in Victorian Government Schools.

Information on the DE values is available at:

### **VIT LANTITE**

To be eligible for employment, transfer or promotion in the principal or teacher class a person must have provisional or full registration from the Victorian Institute of Teaching. In addition, from 3 August 2020, to be eligible for employment in the principal class or teacher class, a person who graduated from a Victorian Initial Teacher Education program after 1 July 2016, must demonstrate that they have passed the literacy and numeracy test for initial teacher education (LANTITE) requirements. This condition is satisfied where the LANTITE requirement is part of the Victorian Initial Teacher Education program completed by the person.

### **Location Profile**

Beveridge Primary School became a multi-campus school in 2020, our Foundation – Grade 2 and Grade 3 – 6 campuses are located on the Northern Fringe of Melbourne. Beveridge is in the northern growth corridor and it is expected that our school will see significant growth over the next 5 years.

Beveridge PS aims to be a safe welcoming and engaging community. We value enquiring minds and encourage the best in all. These values underpin our disciplinary framework that 'Everybody has the right to feel safe and comfortable and everybody has the right to learn'. We believe that it is the job of every adult who our students encounter to model these beliefs all day, every day. Our community is committed to nurturing active and caring Australian citizens who support intercultural understanding and can acknowledge and value alternative points of view.

The staff, parents and community of Beveridge Primary are committed to developing the social, emotional and academic needs of our students by promoting resilience, persistence and courage. We motivate each child to strive to achieve their full potential and take risks in an environment which is safe, supporting and nurturing. We have strong parental and community involvement throughout the school which supports our rich curriculum.

The teaching of literacy and numeracy is underpinned by a whole school consistent approach. Our teachers differentiate the curriculum to individualise the learning needs of

our students. The Schools planning and assessment practices are a high priority and are used to drive curriculum planning and delivery and are used to track student progress. Our curriculum also offers music, an annual whole school production, fine arts, physical education and Auslan (LOTE) and our wellbeing program includes a literacy intervention and extension program, a numeracy intervention and extension program and a wellbeing coordinator to support students, their families and teachers to enable all to achieve their potential.

We are working towards delivering a greater access to computers program in the school and a sophisticated IT skills program scaffolded into student programs.

Our School Values for 2023:

Excellence

Respect

Togetherness

Resilience

[Apply Now](#)

#### **Cross References and Citations:**

- 1. Classroom Teacher (Classroom Teacher) Searchamericanjobs Jobs Northeastern United States Searchamericanjobs ↗**
- 2. Classroom Teacher (Classroom Teacher) Dohajobs Jobs Northeastern United States Dohajobs ↗**
- 3. Classroom Teacher (Classroom Teacher) Findlocaljobs Jobs Northeastern United States Findlocaljobs ↗**
- 4. Classroom Teacher (Classroom Teacher) Financialjobs Jobs Northeastern United States Financialjobs ↗**
- 5. Classroom Teacher (Classroom Teacher) Findjobshiringnearme Jobs Northeastern United States Findjobshiringnearme ↗**
- 6. Classroom Teacher (Classroom Teacher) Nutritionistjobs Jobs Northeastern United**

**States Nutritionist jobs** ↗

**7. Classroom Teacher (Classroom Teacher) Seojobs Jobs Northeastern United States**  
**Seojobs** ↗

**8. Classroom Teacher (Classroom Teacher) Protectiveservicejobs Jobs Northeastern**  
**United States Protectiveservicejobs** ↗

**9. Classroom Teacher (Classroom Teacher) Nyjobscareer Jobs Northeastern United States**  
**Nyjobscareer** ↗

**10. Classroom Teacher (Classroom Teacher) Iraqjobs Jobs Northeastern United States**  
**Iraqjobs** ↗

**11. Classroom Teacher (Classroom Teacher) Highestpayingjobs Jobs Northeastern United**  
**States Highestpayingjobs** ↗

**12. Classroom Teacher (Classroom Teacher) Lisbonjobs Jobs Northeastern United States**  
**Lisbonjobs** ↗

**13. Classroom Teacher (Classroom Teacher) Developerjobs Jobs Northeastern United**  
**States Developerjobs** ↗

**14. Classroom Teacher (Classroom Teacher) Vancouverjobs Jobs Northeastern United**  
**States Vancouverjobs** ↗

**15. Classroom Teacher (Classroom Teacher) Iraqjobs Jobs Northeastern United States**  
**Iraqjobs** ↗

**16. Classroom Teacher (Classroom Teacher) Findlocaljobs Jobs Northeastern United States**  
**Findlocaljobs** ↗

**17. Classroom Teacher (Classroom Teacher) Iexpertini Jobs Northeastern United States**  
**Iexpertini** ↗

**18. Classroom Teacher (Classroom Teacher) Salesjobsnearme Jobs Northeastern United**  
**States Salesjobsnearme** ↗

**19. Classroom teacher (classroom teacher) Jobs Northeastern united states** ↗

**20. AMP Version of Classroom teacher (classroom teacher)** ↗

**21. Classroom teacher (classroom teacher) Northeastern united states Jobs** ↗

**22. Classroom teacher (classroom teacher) Jobs Northeastern united states** ↗

**23. Classroom teacher (classroom teacher) Job Search** ↗

**24. Classroom teacher (classroom teacher) Search** ↗

**25. Classroom teacher (classroom teacher) Find Jobs** ↗

Source: <https://us.expertini.com/jobs/job/classroom-teacher-classroom-teacher--northeastern-united--schools-government--1373352604/>

Generated on: 2024-05-01 by Expertini.Com