

Pre School Teacher

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Company: The Goddard School

Location: Bethesda

Category: other-general

OverviewA Lead Teacher at The Goddard School is responsible for establishing and maintaining a safe, healthy and nurturing learning environment. Additionally a Lead Teacher is responsible to work together with an Assistant Teacher and in conjunction with the entire faculty.

General QualificationsA Lead Teacher must meet the qualifications of his/her state and those set forth in the National Standards for hiring (see www.bls.gov), including the following:

- Ability to hear the conversational voice, with or without a hearing aid
- Ability to see and read newsprint, with or without corrective lenses
- Ability to speak and be understood under normal circumstances
- Ability to lift and carry children and other items weighing up to 50 pounds
- Ability to use arms, hands, legs, and feet, with or without corrective devices; this includes the ability to evacuate the building during emergencies
- Ability to handle crisis situations, especially where children are involved
- Ability to respond immediately to emergency situations

Lead Teacher educational requirements are the same as Director educational requirements (see Director educational requirements or one of several other criteria listed below)

Educational QualificationsAll candidates, who wish to be considered for the position of Lead Teacher must meet one or more of the following criteria, in addition to any/all requirements that may be mandated by their state and/or local licensing authorities:

- A Bachelors degree or higher in Early Childhood Education, Elementary Education, Child Development.
- A Bachelors degree or higher in a related field¹, including 18 semester hours of completed coursework related to young children birth to age 8.
- An Associates degree or higher in Early Childhood Education, Elementary Education, Child Development or a related field¹.
- An Associates degree or higher in a related field¹, including 18 semester hours of

completed coursework related to young children birth to age 8. A current CDA or Early Childhood Teaching Credential. Proof of current and active enrollment in a CDA Credentialing Program. Proof of current and active enrollment in an accredited Associates or Bachelors degree program in Early Childhood Education or a related field. RN or LPN with emphasis on the young child including at least one class in Child Development or Human Growth Development (For Infant, Toddler, Get Set only).

Lead Teacher Responsibilities

A Lead Teachers responsibilities may include, but are not limited to, the following:

- Establish and maintain a safe, healthy and nurturing learning environment
- Design an appropriate room arrangement to support the goals and developmental level of the children in the classroom
- Develop an appropriate classroom management system to support the goals and developmental level of the children in the classroom
- Ensure that classroom equipment is in good repair
- Understand and implement The Goddard School emergency procedure(s)
- Promote healthy eating practices at lunch and snack times
- Ensure that children are always within state ratio requirements
- Perform nominal cleaning responsibilities (eg, spills) immediately
- Perform major cleaning during times when children are not present
- Post a classroom schedule that meets the needs of the children and includes a routine and learning opportunities
- Post and adhere to all GSI Health and Safety policies and procedures
- Advance childrens physical and intellectual competence
- Adapt program to meet the individual needs of each child
- Create a multi-cultural learning environment
- Provide a variety of developmentally appropriate materials
- Interact with the children to support play, exploration and learning
- Encourage children to talk with each other and with the faculty
- Present age- and developmentally-appropriate expectations for all children
- Create a print-rich environment in order for children to learn about books, literature and writing
- Encourage creativity through art, music, dramatic play and blocks
- Provide a reasonable balance between teacher-directed and child-directed activities
- Provide opportunities for both active and quiet play
- Integrate GSI resources (including Enrichment Programs) into lesson plans
- Support each childs social and emotional development and provide positive guidance
- Understand and adhere to the GSI Behavior Policy
- Plan and implement activities to develop childrens self-esteem and social skills
- Plan and implement activities to enable childrens feeling of security
- Encourage empathetic and respectful feelings for others, as well as the environment, through positive modeling
- Respect cultural and ethnic diversity
- Establish positive and effective family relations
- Communicate, in a professional manner, with families and faculty
- Encourage families to become an integral part of their

childrens learning experiencesProvide opportunities (e.g., conferences) in which families are made to feel a part of their childrens learning experiencesPrepare a Daily Activity Report for each childMaintain a portfolio for each childMaintain the classroom Parent BoardEnsure an effective program, responsive to childrens needsAssess supplies and materials needed to implement activitiesBuild teamworkDevelop lesson plan books and posted lesson plansManage classrooms according to GSI QA StandardsPerform child observations and document in their portfoliosUse assessment tools (eg, Progress Reports, Childrens Progress)Maintain professional commitmentPromote GSI philosophy and educational objectivesSupport a code of ethical conductPursue professional development/continuing educationAttend faculty meetings, in-service days, conferences and professional growth opportunitiesFOREIGN DEGREESAll foreign degrees MUST be converted to U.S. credits.All foreign courses and/or credit hours must be converted to U.S. standards.Related Degrees Include, But May Not Be Limited ToElementary EducationHome EconomicsChild DevelopmentChild LifePsychology or Sociology with a minor in EducationSpecial EducationChild PsychologyRelevant CourseworkChild DevelopmentHuman Growth and DevelopmentEducational PsychologyChild PsychologyMethods: Age Birth to 8 yearsChildrens LiteratureDevelopmental Assessment of Young ChildrenMeasurement and EvaluationNutritionHealth and SafetyChild Care AdministrationStudent Teaching: Kindergarten; 1st Grade; 2nd GradeTeachers create the identity of the school and input their knowledge into our students.

Responsibilities

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adhere to all GSI Health and Safety policies and procedures Advance childrens physical and intellectual competenceAdapt program to meet the individual needs of each child Create a multi-cultural learning environment Provide a variety of developmentally appropriate materials Interact with the children to support play, exploration and learning Encourage children to talk with each other and with the faculty Present age- and developmentally-appropriate expectations for all children Create a print-rich environment in order for children to learn about books, literature and writing Encourage creativity through art, music, dramatic play and blocks Provide a reasonable balance between teacher-directed and child-directed activities Provide opportunities for both active and quiet play Integrate GSI resources (including Enrichment Programs) into lesson plans Support each childs social and emotional development and provide positive guidance Understand and adhere to the GSI Behavior Policy Plan and implement activities to develop childrens self-esteem and social skills Plan and implement activities to enable childrens feeling of security Encourage empathetic and respectful feelings for others, as well as the environment, through positive modeling Respect cultural and ethnic diversity Establish positive and effective family relations Communicate, in a professional manner, with families and faculty Encourage families to become an integral part of their childrens learning experiences Provide opportunities (e.g., conferences) in which families are made to feel a part of their childrens learning experiences Prepare a Daily Activity Report for each child Maintain a portfolio for each child Maintain the classroom Parent Board Ensure an effective program, responsive to childrens needs Assess supplies and materials needed to implement activities Build teamwork Develop lesson plan books and posted lesson plans Manage classrooms according to GSI QA Standards Perform child observations and document in their portfolios Use assessment tools (eg, Progress Reports, Childrens Progress) Maintain professional commitment Promote GSI philosophy and educational objectives Support a code of ethical conduct Pursue professional development/continuing education Attend faculty meetings, in-service days, conferences and professional growth opportunities

Qualifications

CDA, AA Early Childhood, BA, BS Early Childhood or 90 hour certification needed

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